

# BASIC BAR STUDIES

Fall 2024

*Western State College of Law at Westcliff University*

## COURSE SYLLABUS AND ASSIGNMENTS

<u>Class</u>	<u>Day</u>	<u>Time</u>	<u>Room</u>	<u>Professor</u>
MBE Class	Tuesdays	6:30-9:40	L811	Shah
Essay Class	Thursdays	6:30-9:40	L811	Bolus

### Professors:

Professor Tania Shah	<a href="mailto:tshah@wsulaw.edu">tshah@wsulaw.edu</a>
Professor Kathleen Bolus	<a href="mailto:kathleenbolus@wsulaw.edu">kathleenbolus@wsulaw.edu</a>

Semester: Fall 2024

Course Website: Please sign up for the **FALL 2024 BBS (Essay and MBE) TWEN** Course. Most of your materials will be posted there.

### Office Hours:

Professor Shah:	Tuesdays 4-6 In Person/Zoom and Wednesdays 4-6 In Person/Zoom; Other availabilities by appointment on Zoom
Professor Bolus:	Wednesdays (12:00pm-2:00pm - In Person/On Zoom), Thursdays (2:00pm-4:00pm - In-Person/On Zoom), and By Appointment

Course Objectives: The goals of Basic Bar Studies (“BBS”) are to introduce students to the skills necessary to succeed on the Essay, Multi-State Bar Exam (“MBE”), and Performance Test sections of the California Bar Examination. These skills, however, are applicable across jurisdictions. By the end of the course, successful students will have: (1) created essay templates for a variety of topics and sub-topics for the bar exam; (2) developed the ability to use issues checklists to write well-organized and thorough essay answers within the one hour allotted by the California Bar Examiners for each essay; (3) developed the ability to identify legal issues on essay and MBE questions; (4) developed the ability to identify and analyze legally significant facts; (5) developed a strategy for organizing an answer to a performance exam; (6) practiced writing answers to essay and performance exams; (7) practiced doing and reviewing MBE questions; and (8) developed the ability to self-assess their performance on essay, multi-state and performance exam practice questions.

Course Methodology: This course has been designed as a significant departure from traditional law school instruction and course work because it teaches a set of study skills that are unique to the Bar Exam—and because it begins your preparation for that exam. Using materials from Western State, U-World, Themis Bar Review and Mary Basick/Tina Schindler’s Essay Book, you will follow a rigorous weekly program and

become proficient in employing the following skills:

- (1) viewing substantive lecture, filling in workbooks and doing assessment questions;
- (2) creating essay templates;
- (3) Completing writing assignments and self-assessments;
- (4) using a method to identify key facts/issues and outline an essay answer;
- (5) writing and assessing essay exams through graded assignments taking and assessing MBE questions;
- (6) developing a strategy for organizing the file and library of a 90-minute performance exam; and
- (7) writing and assessing performance exams through graded assignments, in-class work and out-of-class work.
- (8) developing skills and strategy for taking MBE Questions

During the fourteen-week semester, this course will cover the three components of the California Bar Exam: The Essay Portion; the Performance Test, and the MBE. If you are taking the Uniform Bar Exam, these three components are also present, though are tested slightly differently than the California Bar Exam (please talk to Professor Shah so she can get you additional material).

**Course Subjects:** You will cover the following in the respective courses:

**The Essay Course:**

- Torts
- Contracts
- Constitutional Law
- Professional Responsibility
- The Performance Test  
(Persuasive, Objective, and Wild Card)

**The MBE Course:**

- Torts
- Contracts
- Civil Procedure
- Criminal Law
- Criminal Procedure
- Constitutional Law
- Property
- Evidence

Following the conclusion of the course, and leading up to the bar exam, you will then follow the same approach for each of the remaining subjects, as well as engage in additional practice and review of each testable subject, the Performance Test, and the MBE, as you study with the Custom Course Schedule from Themis (or your selected bar company) as well as the Western State Live Program.

**Course Materials:**

1. **Themis:** The required BBS course materials will be provided by Themis, a commercial bar preparation company, as well as a BBS Workbook from your professor. The fee for the Themis program is \$1,595.00<sup>1</sup>, which includes all materials for BBS and for the post- graduation bar preparation. For the BBS course, the materials will consist of: **Modules, Outlines, Lecture Handouts, Assessment Qs.**
2. **U-World:** Your MBE questions for the BBS MBE Course will be assigned on your U-World Platform. *It is highly recommended that you practice additional questions in addition to what is assigned to you.*
3. **Essay Exam Writing for the California Bar Exam** by Mary Basick and Tina Schindler. This is the coursebook you will be using in your Essay Course, but the outlines, checklists and attack sheets are also very useful for the MBE course.
4. **BBS BAR EXAM WORKBOOK:** This MBE MiniSheets and Mini Essay Outlines you will be assigned as well as other assignments you will be required to do during the semester.

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<sup>1</sup> A credit will be issued to you for the amount you have already paid for your U-World Subscription.

5. **In-Class/TWEN Handouts:** We will be providing Handouts for you to bring to class (or which will be provided in class) such as PowerPoint printouts, Essay printouts, and Question Set Handouts.

**Class Participation:** Legal education is a cooperative venture. Class participation therefore is a mandatory part of this course. Any student who is deemed unprepared for class will be treated as absent for that day and a student who is unprepared on two (2) occasions will automatically be withdrawn from the course.

**Requirements for In-Person Class:**

- Arrive to class early.
- Come to class prepared.
- Do not multitask on your computer – stay focused on the class discussion.
- If you have to miss a class, arrive late, or leave early, notify the professor in advance.
- Be ready to participate in class.
- ***Please remember that you have two absences allotted for the essay class and two absences allotted for the MBE class, but since the class is extremely fast paced, missing a class may cause you to miss an entire subject (e.g., Torts, etc.).***

**Course Grading\*:** The **Essay/PT Class** and **MBE Class** are graded separately; therefore, you will receive two separate grades for BBS.

Your grade for the **Essay/PT Class** (3 units) is based on the following four components:

- (1) Your score on the written portion of the midterm (30%);
- (2) Your score on the written portion of the final examination (50%);
- (3) Essay Templates, Practice Writing Assignments and Participation during the semester (10%);  
and
- (4) Six (6) graded mandatory writing assignments (essays/PT) submitted during the semester (10%).

*Note: For (3) and (4) above, your final grade does not hinge on the accuracy of your templates or how high you scored on the writing assignments, but rather on your timely submission of the work, your improvement, and your **good-faith effort** throughout the course.*

**\*While your final course grade will be determined by your assigned BBS professor, any professor in the ASP Department may grade your assignments and/or exams.**

Your grade for the **MBE Class** (3 units) is based on the following four components:

- (1) Your score on the MBE portion of the midterm (30%);
- (2) Your score on the MBE portion of the final examination (50%);
- (3) Completion of viewing your Themis lectures online, completing the Themis lecture fill-in-the blank handouts/PDF, Assessment Questions, Weekly MBE Homework and Tracking Sheets (10%) (*We track your online Themis video completion, assessment questions and U-World Work*)
- (4) Diagnostics Exam and 3 Graded Quizzes (5 questions each) (10%)

*Note: For (3) your final grade does not hinge on accuracy of your answers to the weekly assignments, but rather on your timely submission of the work, your improvement, and your **good-faith effort** throughout the course. For (3) above your Diagnostic requires a good faith effort, however your quiz grades are based on the number of questions you get right.*

**Good Faith Effort:** Students will not receive any credit for assignments in which they do not put in good faith effort. The following are an example which would give you no credit on your assignment:

- (1) Incomplete assignments (essay templates, miniessay and/or assigned essays);
- (2) Incomplete MBE tracking sheets
- (3) Abnormally low scores on MBE questions (less than 15%) which may demonstrate one may have only been clicking through the questions randomly, which is usually evidenced by the tracking sheet.

**Course Grading Rule:** If less than **90%** of the class completes assignments in good faith at *any time* during the semester the following **RULE** goes into effect:

- (1) If any individual student fails to complete in good faith two or more assignments after the effective date of the RULE or is unprepared two or more times in Category 3 of MBE Assignments listed in "Course Grading" Section in the Syllabus, then that student will receive 0/10% for that category.
- (2) If any student fails to complete two or quizzes in category (4) of MBE Assignments listed in "Course Grading" Section in the Syllabus after the effective date of the RULE, then that student will receive 0/10% for that category.
- (3) If any student fails to complete in good faith two or more assignments or is unprepared two or more times in Category (3) of Essay Assignments listed in "Course Grading" Section of the Syllabus after the effective date of the RULE, then that student will receive 0/10% for that category.
- (4) If any student fails to complete in good faith two or more assignments in Category (4) of Essay Assignments listed in "Course Grading" Section on the Syllabus after the effective date of the RULE, then that student will receive 0/10% for that category.

**After-Class Assignments:** After every class session you will be completing homework assignments. Those assignments will include: drafting Mini Essays, essay templates, issues checklists, practice essays, and self-assessments; taking MBE quizzes; completing tracking sheets, worksheets, lecture handouts, and other assignments directed at helping you learn the material and practice the skills on which you will be tested on your midterm, final examination, and the California Bar Examination. You will be graded on the extent to which your submissions demonstrate a good faith effort to successfully complete the assignments.

**Homework Expectations and Time Commitment:** Because this class begins your preparation for the bar exam, it requires a substantial amount of work outside of class time. The ABA standards state that students should spend, on average, *at least* two hours of preparation for every one hour of class time. BBS requires approximately 14-18 hours/week of outside work. Overall, with in-class time, please expect to spend 20-24 hours per week on BBS.

**Class Attendance:** If you arrive late to class, leave during class time, or depart early (without prior permission), you will be marked absent for that session. If you miss more than two class sessions, you will be withdrawn from the class.

**Disability Services:** Western State College of Law provides accommodations to qualified students with disabilities. The Disabilities Services Office assists qualified students with disabilities in acquiring reasonable and appropriate accommodations and in supporting equal access to services, programs, and activities at Western State College of Law.

To seek reasonable accommodations, a student must contact Senior Assistant Dean Donna Espinoza, Student Services Director and Disabilities Services Coordinator, whose office is in the Students Services Suite. Dean Espinoza's phone number and email address are: (714) 459-1117; [despinoza@wsulaw.edu](mailto:despinoza@wsulaw.edu). When seeking accommodations, a student should notify Dean Espinoza of her or his specific limitations and, if known, her or his specific requested accommodations. Students who seek accommodations will be asked to supply medical documentation of the need for accommodation.

Classroom accommodations are not retroactive but are effective only upon the student sharing approved accommodations with the instructor or professor. Therefore, students are encouraged to request accommodations as early as feasible with Dean Espinoza to allow for time to gather necessary documentation. If you have a concern or complaint in this regard, please notify Dean Espinoza; or please notify Dean Marisa Cianciarulo at [mcianciarulo@wsu.edu](mailto:mcianciarulo@wsu.edu) or (714) 459-1168. Complaints will be handled in accordance with the College of Law's "Policy against Discrimination and Harassment."

**Office Hours, Appointments and Email:** Students may use office hours to address their concerns regarding any of the course material or for other guidance. This information is listed on page 1 of this Syllabus.

**Assignments and Class Times:** Below is a list of the subject matter and skills covered during class, and the assignments for each class session. This list is not exhaustive and may be amended as needed. Additional assignments will be assigned and distributed during class.

**Requirements for Zoom Sessions (if any):**

- Find a dedicated quiet space to attend Zoom sessions, to minimize the chances that you will be disrupted during the session.
- Arrive at class early and dressed as you would to attend an in-person class.
- Your camera must be turned on for the duration of the class. If desired, you can use the background settings in Zoom to create an artificial background that blocks the view of your space while still allowing you to be seen on camera.
- Do not multitask – stay focused on the class discussion – do not wander in and out of the Zoom session.
- Do not post screenshots or recordings of any Zoom classes on social media. Such actions would constitute a violation of the Student Honor Code. If you need access to a recording of the Zoom session, please contact your professor.
- Unless your professor instructs you otherwise, mute your microphone when you are not speaking. Unmute to speak or to ask or answer questions.

**Video and Audio Recordings:**

Students are expressly prohibited from recording any part of this course. Meetings of this course might be recorded by the professor. Any recordings will be available to students registered for this class as they are intended to supplement the classroom experience. Students are expected to follow appropriate Western State College of Law policies and maintain the security of passwords used to access recorded lectures. Recordings may not be reproduced, shared with those not in the class, or uploaded to other online environments. If the professor or a Western State College of Law employee plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use.

**ChatGTP and Generative AI Tools:**

It is a violation of the Western State College of Law Honor Code to misrepresent work that you submit or exchange with your instructor by characterizing it as your own, such as submitting responses to assignments that do not acknowledge the use of generative AI tools (ChatGTP DALL-E). Students shall give credit to AI tools whenever used, even if only to generate ideas. Please feel free to reach out to me with any questions you may have about the use of generative AI tools before submitting any content that has been informed by these tools.

# BBS MBE CLASS

## Tuesdays

### PRIOR TO CLASS:

1. Review your BBS Bar Exam Workbook (BBEW)
2. Skim your Themis Outlines in designated topics (ThemisBar.com or hard copy provided)
3. Watch Your Themis Lectures in designated topics.
4. Prepare for your quizzes.
5. Do the Themis Assessment Questions on Themisbar.com
6. Fill in the Themis Lecture Handouts (ThemisBar.com or hard copy provided)
7. Do Your Assigned U-World Questions
8. Do Your MBE Tracking Sheets

### In-Class Items You Should Print for Class:

- PowerPoint Handouts
- Question Set Handouts

### In-Class Items You Should Bring to Class:

- BBS Bar Exam Workbook (BBEW)
- Optional: Themis Outline Book
- Option: Schindler/Basick Essay Book

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <b>DUE BEFORE NEXT CLASS</b>
--	Prior to First class		<ul style="list-style-type: none"> <li>• Complete your Diagnostic Exam on ThemisBar.Com</li> <li>• Review TWEN Handout “How to Use an MBE Tracking Sheet” in TWEN→MBE Class→Before Class 1</li> <li>• Review BBEW MBE MiniSheets pages 135-136 (Hard Copy or in TWEN→BBS Workbook)</li> <li>• Homework Lectures on ThemisBar.com               <ul style="list-style-type: none"> <li>○ Watch Themis General MBE Approach Part I &amp; II</li> <li>○ Watch Themis MBE Approach – Torts</li> <li>○ View Torts Video Lecture on ThemisBar.com Module 2: Chapters 5-15</li> <li>○ Skim Your Themis Outline in the areas of Negligence (either on ThemisBar.com or in your Hard Copy Themis Book)</li> <li>○ Fill in Lecture Handouts on ThemisBar.com or in Hard Copy Themis MBE Lecture Handouts</li> <li>○ Do Assessment Questions on ThemisBar.com</li> </ul> </li> </ul>
1	8/20	<ul style="list-style-type: none"> <li>• Introduction to MBE Exam &amp; MBE Skills</li> <li>• Torts               <ul style="list-style-type: none"> <li>○ Negligence</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Homework Practice Questions: lp.uworld.com               <ul style="list-style-type: none"> <li>○ Complete 30 Negligence Torts Assigned Questions</li> <li>○ Turn in your Tracking Sheets on TWEN</li> </ul> </li> <li>• Homework Lectures on ThemisBar.com               <ul style="list-style-type: none"> <li>○ Watch Themis MBE Approach-Contracts</li> <li>○ View Contracts Formation Lectures Module 1: Chapters 1-7</li> <li>○ View Contracts Statute of Frauds Lecture from Module 2: Ch. 10 and Ch. 11</li> <li>○ Skim Your Themis Outline in the areas of Formation either on ThemisBar.com or in your Hard Copy Themis Book</li> <li>○ Fill in Lecture Handouts on ThemisBar.com or in Hard Copy Themis MBE Lecture Handouts</li> <li>○ Do Assessment Questions on ThemisBar.com</li> </ul> </li> </ul>



CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <b>DUE BEFORE NEXT CLASS</b>
			<ul style="list-style-type: none"> <li>Review BBEW MBE MiniSheets pages 53-55 relevant sections</li> </ul>
2	8/27	<b>MBE:</b> <ul style="list-style-type: none"> <li>Contracts <ul style="list-style-type: none"> <li>Formation</li> <li>Statute of Frauds</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Assigned Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>Complete 25 Contracts Formation Questions and SoF Questions</li> <li>Complete 10 Torts Negligence Questions</li> <li>Turn in your Tracking Sheets on TWEN</li> </ul> </li> <li>Homework Lectures: ThemisBar.com</li> <li>View Contracts &amp; Sales Lecture Module 3: Chapters 12 and 15</li> <li>View Contracts &amp; Sales Lecture Module 4: 16-18</li> <li>Skim your Themis Outline in areas of Performance, PER, Breach and Remedies</li> <li>Fill in Lecture Handouts</li> <li>Do Assessment Questions</li> <li>Review BBEW MBE MiniSheets pages 55-58 relevant sections</li> </ul>
3	9/3	<b>MBE:</b> <ul style="list-style-type: none"> <li>Contracts <ul style="list-style-type: none"> <li>Performance</li> <li>PER</li> <li>Breach</li> <li>Remedies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Assigned Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>Complete 5 Torts Negligence Questions</li> <li>Complete 10 Contract Formation Questions</li> <li>Complete 15 Performance, Breach and Remedies Questions</li> <li>Turn in Your Tracking Sheets on TWEN</li> </ul> </li> <li>Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>Watch MBE Approach Real Property</li> <li>Watch Ownership Real Property Lectures Module 1: Chapters 1-10</li> <li>Watch Module 3 Disputes about Ownership: Ch. 17-21</li> <li>Skim your Themis Outline in areas of Ownership and Disputes about Ownership <ul style="list-style-type: none"> <li>Fill in Lecture Handouts</li> <li>Do Assessment Questions</li> </ul> </li> </ul> </li> <li>Review BBEW MBE MiniSheets pages 117-122 in relevant sections</li> </ul>
4	9/10	<b>MBE:</b> <ul style="list-style-type: none"> <li>Property <ul style="list-style-type: none"> <li>Ownership</li> <li>Disputes about Ownership</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>Complete 10 Property Questions on Ownership</li> <li>Complete 10 Property Questions on Disputes about Ownership</li> <li>Complete 10 Mixed Contracts Questions in Areas covered.</li> <li>Turn in Your Tracking Sheets on TWEN</li> </ul> </li> <li>Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>View Real Property Module 4: Lecture Chapters 22-25</li> <li>Skim your Themis Outline in the areas of Easements, Real Covenants and Equitable Servitudes <ul style="list-style-type: none"> <li>Fill in Lecture Handouts</li> <li>Do Assessment Questions</li> </ul> </li> </ul> </li> <li>Review BBEW MBE MiniSheets pages 117-122 in relevant sections</li> </ul>

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <b>DUE BEFORE NEXT CLASS</b>
5	9/17	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Property <ul style="list-style-type: none"> <li>○ Easements</li> <li>○ Real Covenants and Equitable Servitudes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>○ Complete 20 Real Property Questions on Easements, Covenants and Equitable Servitudes</li> <li>○ Complete 10 Real Property Ownership and Disputes About Ownership</li> <li>○ Complete 10 Mixed Torts and Contracts Questions</li> <li>○ <b>Turn in your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>○ Watch MBE Approach, Civil Procedure</li> <li>○ Watch Civil Procedure Jurisdiction and Venue Chapters Module 1-2: 1-9</li> <li>○ Skim your Themis Outline in the areas of jurisdiction and venue.</li> </ul> </li> <li>● Lecture Handouts</li> <li>● Do Assessment Questions</li> </ul> <p>Review BBEW MBE MiniSheets pages 119-122 pages 23-24 in relevant sections.</p>
6	9/24	<b>Quiz 1: Torts, Contracts and Property</b> (5 questions and closed universe); <b>Review</b>  <b>MBE:</b> <ul style="list-style-type: none"> <li>● Civil Procedure <ul style="list-style-type: none"> <li>○ Jurisdiction and Venue</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com</li> <li>● Complete 20 Civil Procedure Questions on Jurisdiction and Venue</li> <li>● Complete 15 Real Property, Contracts and Torts Mixed Questions</li> <li>● <b>Turn in Your Tracking Sheets on TWEN</b></li> <li>● Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>○ View Civil Procedure Modules 2-3: Lectures Chapters 11-15</li> <li>○ View Civil Procedure Lecture Module 4: Chapter 18</li> <li>○ Skim your Themis Outline in the areas Pleading, defense motions, multiple party/claims and pre-trial motions.</li> </ul> </li> <li>○ Fill in Lecture Handouts</li> <li>○ Do Assessment Questions</li> </ul> <p>● Review BBEW MBE MiniSheets pages 24-26 in relevant sections</p>
7	10/1	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Civil Procedure <ul style="list-style-type: none"> <li>● Pleadings</li> <li>● Defense Motions</li> <li>● Multiple Parties/Claims</li> <li>● Pre-Trial Motions</li> </ul> </li> <li>● <b>Midterm Review</b></li> </ul>	<ul style="list-style-type: none"> <li>● 20 Civil Procedure Questions in Pleadings, Motions, Multiple Claims and Parties <ul style="list-style-type: none"> <li>● <b>Turn in Your Tracking Sheets on TWEN</b></li> </ul> </li> <li>● 50-Question Mix Set in Torts, Contracts, Civil Procedure and property</li> <li>● <i>No tracking sheet needed to be turned in for 50 mixed questions, however you should track for your own purposes</i></li> <li>● Study For Your Midterm</li> </ul>
8	10/8	<b>BBS MBE MIDTERM</b> <b>(50 MBE Questions/2 hours)</b>	<ul style="list-style-type: none"> <li>● Module 1: Review Evidence Lecture Chapters 1-5</li> <li>● Module 2: Review Evidence Lecture Chapters 6-7 <ul style="list-style-type: none"> <li>● Fill in Lecture Handouts</li> <li>● Do Assessment Questions</li> </ul> </li> <li>● Skim Themis Outline in areas of Presentation of Evidence, Relevance, Charter, Habit, Competence and Impeachment</li> <li>● Review BBE MBE MiniSheets pages 98-101 in relevant areas</li> </ul>



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9	10/15	<b>MBE:</b> <ul style="list-style-type: none"> <li>Evidence <ul style="list-style-type: none"> <li>Presentation of Evidence</li> <li>Relevance</li> <li>Character/Habit Evidence</li> <li>Impeachment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>Complete 20 Evidence Questions in today's lecture Areas</li> <li>Do 10 question mixed in contracts, torts, property and civil procedure.</li> <li>Turn in your Tracking Sheets on TWEN</li> </ul> </li> <li>Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>Module 4: Review Evidence Lecture Chapters 17-23 <ul style="list-style-type: none"> <li>Fill in Lecture Handouts</li> <li>Do Assessment Questions</li> </ul> </li> </ul> </li> <li>Skim Themis Outline in areas of Hearsay.</li> <li>Review BBEW MBE MiniSheets pages 102-104 in relevant areas.</li> </ul>
10	10/22	<b>MBE:</b> <ul style="list-style-type: none"> <li>Evidence <ul style="list-style-type: none"> <li>Hearsay</li> </ul> </li> <li>Hearsay or Not In-class Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>Complete Evidence Homework 30 MBE Questions on Hearsay</li> <li>Complete 10 Evidence Questions on Character, Relevance and Impeachment</li> <li>Turn in your Tracking Sheets on TWEN</li> </ul> </li> <li>Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>Watch Themis MBE Approach – Criminal Law and Procedure</li> <li>Watch Module 1: Criminal Law Chapters 1-6</li> <li>Skim Themis Outline on corresponding topics. <ul style="list-style-type: none"> <li>Fill in Lecture Handouts</li> <li>Do Assessment Questions</li> </ul> </li> <li>Review BBEW MBE MiniSheets relevant sections 68-70.</li> </ul> </li> </ul>
11	10/29	<b>Quiz 2:</b> <ul style="list-style-type: none"> <li>Civil Procedure and Evidence (5 questions and closed universe); <b>Review</b></li> </ul> <b>MBE</b> <ul style="list-style-type: none"> <li>Criminal Law <ul style="list-style-type: none"> <li>Accomplice Liability</li> <li>Inchoate Crimes</li> <li>Homicide</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>Complete Criminal Law 20 MBE Questions on Homicide, Accomplice Liability and Inchoate Crimes</li> <li>Complete 10 Evidence Questions Hearsay</li> <li>Complete 15 Mixed Contracts, Torts, Property and Civil Procedure Mixed</li> <li>Turn in your Tracking Sheets on TWEN</li> </ul> </li> <li>Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>Watch Criminal Procedure Module 4: 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendments Chapters 1-4</li> <li>Skim Themis outline for Criminal Procedure</li> <li>Review BBEW MBE MiniSheets pages 81-82 relevant. <ul style="list-style-type: none"> <li>Fill in Lecture Handouts</li> <li>Do Assessment Questions</li> </ul> </li> </ul> </li> </ul>
12	11/5	<b>MBE:</b> <ul style="list-style-type: none"> <li>Criminal Procedure <ul style="list-style-type: none"> <li>4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> Amendment</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Homework Practice Questions: lp.uworld.com <ul style="list-style-type: none"> <li>Complete 20 Criminal Procedure Questions 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup></li> <li>Complete 15 Crim Law Questions</li> <li>Complete 10 Evidence Questions</li> <li>Turn in your Tracking Sheets on TWEN</li> </ul> </li> <li>Homework Lectures: ThemisBar.com <ul style="list-style-type: none"> <li>Watch Themis Approach: Constitutional Law</li> <li>Re-Review Law Module 2: Chapters 9-13</li> <li>Skim Themis outline for State Action, Procedural Due Process, Substantive Due Process and Equal Protection</li> </ul> </li> </ul>

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <b>DUE BEFORE NEXT CLASS</b>
			Sections <ul style="list-style-type: none"> <li>○ Review BBEW pages 6-9 on new law</li> <li>○ Read BBEW relevant sections for Con Law <i>but note the new law as these are not updated.</i></li> <li>○ Review Lecture Handouts previously done for Essay Class</li> <li>○ Review Assessment Questions previously done for Essay Class</li> </ul>
13	11/19	<b>MBE:</b> <ul style="list-style-type: none"> <li>● Con Law               <ul style="list-style-type: none"> <li>○ State Action</li> <li>○ Due Process</li> <li>○ Equal Protection</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● 25 Questions on EP, DP and SDP</li> <li>● 15 questions on Evidence, Crim Law and Crim Pro</li> <li>● 10 Questions mixed property, torts, property and civil procedure</li> <li>● <b>Turn in your Tracking Sheets on TWEN</b></li> <li>● Homework Lectures: ThemisBar.com               <ul style="list-style-type: none"> <li>○ Re-Review Con Law Module 4: Chapters 15-19</li> <li>○ Skim Themis outline for 1<sup>st</sup> Amendment.</li> <li>○ Review BBEW pages 6-9 on new law</li> <li>○ Read BBEW relevant sections for Con Law <i>but note the new law as these are not updated for religion.</i></li> <li>○ Review Lecture Handouts previously done for Essay Class</li> <li>○ Review Assessment Questions Previously Done for Essay Class</li> </ul> </li> </ul>
14	11/26	<b>Quiz 3: Crim Law, Crim Pro, and Con Law Part I</b>  <b>MBE:</b> <ul style="list-style-type: none"> <li>● 1<sup>st</sup> Amendment</li> </ul>	<ul style="list-style-type: none"> <li>● Homework Practice Questions: lp.uworld.com</li> <li>○ Complete 30 1<sup>st</sup> Amendment Questions</li> <li>○ <b>Turn in your Tracking Sheets on TWEN</b></li> <li>● EXTRA CREDIT: 50 Mixed Questions, All Subjects, No Tracking Sheet Due</li> </ul>
<b>Final Exam TBA</b> <b>100 MBE Questions: 3 Hours</b> <b>Lunch 1.5 hours (provided by school)</b> <b>2 Essays, 1 PT: 3.5 hours</b> <b>Total Day: 8 Hours</b>			

# BBS Essay CLASS

## Thursdays

### PRIOR TO CLASS:

1. Review your BBS BAR EXAM WOKBOOK (BBEW) Outlines
2. Do Your *Schindler-Basick* Assignments
3. Do Your Essay Templates
4. Do your Ungraded Writing Assignments
5. Do your Self-Assessments
6. Do your Graded Essay Assignments
7. Print Out Any Essays You Need
8. Print out any PTs you need.
9. Print out any student PPT handouts you need
10. Skim your Themis Outlines in designated topics (ThemisBar.com or hard copy provided)
11. Watch Your Themis Lectures in designated topics, do your Assessment Questions and fill in Lecture Handouts

### Have Your In-Class Items:

- BBS Bar Exam Workbook (BBEW)
- *Schindler-Basick* Book
- Essay handouts
- Student PowerPoint Handouts

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>DUE BEFORE NEXT CLASS</i> Note: You will receive written feedback on essays and performance tests in RED.
--			TWEN Location: Essay Class → “Before Class 1 and Templates” <ul style="list-style-type: none"> <li>● Review “Gude to Performance Test”</li> <li>● Review “How to Do an Essay Template”</li> <li>● Review Time Blocking and 7 Habits Weekly Planner</li> <li>● Review Calibration Memo</li> <li>● Review 3 Essay Templates</li> </ul>
1	8/22	<ul style="list-style-type: none"> <li>● Introduction to Bar Exam and Essay Writing</li> <li>● Introduction to Performance Tests</li> </ul>	<ul style="list-style-type: none"> <li>● Skim through the PT Packet on TWEN to get an idea of what PTs look like</li> <li>● <i>Basick and Schindler</i>: Review Torts Issue Checklist, Attack Sheet and Torts Rules Outlines</li> <li>● Review <i>Basick and Schindler</i> Torts Question 3 Assessment and Issue/Fact Chart</li> </ul>
2	8/29	<b>Persuasive Performance Tests</b>	<ul style="list-style-type: none"> <li>● Draft and submit Ungraded Persuasive Performance Test</li> <li>● Complete and submit essay template for Negligence.</li> <li>● Review Torts Essay Outline in BB EW pages 123-133</li> <li>● Watch Themis Lectures Module 1 for Torts: Chapters 1-4</li> <li>● Fill in Lecture Handouts for Themis Intentional Torts</li> <li>● Do Assessment Questions</li> </ul>
3	9/5	<b>Torts Essays:</b> <ul style="list-style-type: none"> <li>● Intentional Torts</li> <li>● Negligence</li> </ul>	<ul style="list-style-type: none"> <li>● Review <i>Basick and Schindler</i> Torts Question 5</li> <li>● Complete and submit self-assessment of Ungraded Persuasive Performance Test</li> <li>● Draft and submit Graded Torts Essay</li> <li>● Themis Lectures Modules 3 and 4 for Torts: Chs. 16-21</li> <li>● Fill in Lecture Handouts</li> <li>● Do Assessment Questions</li> </ul>

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT
			<i>DUE BEFORE NEXT CLASS</i> Note: You will receive written feedback on essays and performance tests in RED.
4	9/12	<b>Torts Essays:</b> <ul style="list-style-type: none"> <li>• Strict Liability</li> <li>• Products Liability</li> <li>• Defamation</li> <li>• Privacy Torts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Draft and submit Graded Persuasive Performance Test</b></li> <li>• Draft and submit Ungraded Torts Essay</li> <li>• Skim PT Packet Tasks Memos to Identify Objective Performance Tests and skim those PTs.</li> <li>• Refresh yourself on PT Notes from BBS Western State Workbook</li> </ul>
5	9/19	<b>Objective Performance Test</b>	<ul style="list-style-type: none"> <li>• Draft and submit Ungraded Objective Performance Test</li> <li>• Complete and submit self-assessment of Ungraded Torts Essay</li> <li>• <i>Basick and Schindler</i>: Review Contracts Issue Checklist, Attack Sheet and Contracts Rules Outlines</li> <li>• Review <i>Basick and Schindler</i> Contracts Question 5 Assessment and Issue/Fact Chart</li> <li>• Review Contracts Essay Outline in BBEW page 45-52</li> <li>• Themis Lectures Module 2 for Contracts: Chapters 8-9</li> <li>• Fill in Lecture Handouts</li> <li>• Do Assessment Questions</li> </ul>
6	9/26	<b>Contracts</b> <ul style="list-style-type: none"> <li>• Formation</li> <li>• Defenses</li> <li>• Statute of Frauds</li> </ul>	<ul style="list-style-type: none"> <li>• Draft and submit Ungraded Contracts Essay</li> <li>• <i>Basick and Schindler</i> Review Contracts Question 2 Assessment, Issue/Fact Chart and Sample Answer</li> <li>• Themis Lectures Module 3 Contracts: Chs 13-14</li> <li>• Themis lectures Module 4 Contracts: Chs 19-21</li> <li>• Fill in Lecture Handouts</li> <li>• Do Assessment Questions</li> </ul>
7	10/3	<b>Contracts</b> <ul style="list-style-type: none"> <li>• PER</li> <li>• Performance</li> <li>• Remedies</li> </ul>	<ul style="list-style-type: none"> <li>• Complete and submit self-assessment of Ungraded Contracts Essay</li> <li>• <b>Draft and submit Graded Contract Essay</b></li> <li>• Study for your Midterm!</li> </ul>
8	10/10	<b>BBS ESSAY MIDTERM (1 PT/ 1 Essay) 3 Hours (Essay: 70 Minutes PT: 110 Minutes)</b>	<ul style="list-style-type: none"> <li>• Review PR Lectures 1-10 on Themis</li> <li>• Fill in Lecture Handouts</li> <li>• Do Assessment Questions</li> <li>• <i>Basick and Schindler</i>: Review PR Issue Checklist, Attack Sheet and PR Rules Outline</li> <li>• Review <i>Basick and Schindler</i> Contracts/PR Crossover Question 3 (In the Contracts Section) Assessment and Issue/Fact Chart</li> <li>• Review Professional Responsibility Essay Outline in BBEW page 167-176.</li> <li>• Create and submit essay templates for Duty of Loyalty and Duty of Confidentiality</li> </ul>
9	10/17	<b>Professional Responsibility</b> <ul style="list-style-type: none"> <li>• Duty of Loyalty</li> </ul>	<ul style="list-style-type: none"> <li>• Review <i>Basick and Schindler</i> PR Question 2 Assessment, Issue/Fact Chart and Sample Answer</li> <li>• Watch Themis Lectures: Professional Responsibility on Duty of Loyalty</li> <li>• Draft and submit Ungraded Professional Responsibility Essay</li> </ul>

CLASS	DATE	SUBJECT/TOPIC	ASSIGNMENT <i>DUE BEFORE NEXT CLASS</i> Note: You will receive written feedback on essays and performance tests in RED.
10	10/24	<b>Professional Responsibility</b> <ul style="list-style-type: none"> <li>Other Duties</li> </ul>	<ul style="list-style-type: none"> <li><b>Draft and submit Graded Professional Responsibility Essay</b></li> <li>Complete and submit self-assessment of Ungraded Professional Responsibility Essay</li> <li>Review Recent Supreme Court Changes in your BBEW pages 6-10.</li> <li>Review Con Law Essay Outline in your BBEW pages 28-37.</li> <li><i>Basick and Schindler</i>: Review Con Law Issue Checklist, Attack Sheet and Con Law Rules Outline</li> <li>Themis lectures Module 1-2: Chapters 1-11 for Con Law</li> <li>Fill in Lecture Handouts</li> <li>Do Assessment Questions</li> </ul>
11	10/31	<b>Con Law:</b> <ul style="list-style-type: none"> <li>Justiciability</li> <li>The Federal System and Due Process</li> </ul>	<ul style="list-style-type: none"> <li>Review <i>Basick and Schindler</i> Con Law Question 3 Assessment and Issue/Fact Chart</li> <li>Review <i>Basick and Schindler</i> Con Law Question 1 Assessment, Issue/Fact Chart and Sample Answer</li> <li>Themis Lectures Modules 3-4 Chs. 12-19 for Con Law</li> <li>Fill in Lecture Handouts</li> <li>Do Assessment Questions</li> </ul>
12	11/7	<b>Con Law:</b> <ul style="list-style-type: none"> <li>Equal Protection</li> <li>The First Amendment-Religion</li> </ul>	<ul style="list-style-type: none"> <li><b>Draft and submit Graded Constitutional Law Essay</b></li> <li>Create and submit essay template for First Amendment Freedom of Speech</li> </ul>
13	11/14	<b>Con Law:</b> <ul style="list-style-type: none"> <li>First Amendment- Speech</li> </ul>	<ul style="list-style-type: none"> <li><b>Draft and submit Graded Objective Performance Test</b></li> <li>Draft and submit Ungraded Constitutional Law Essay</li> </ul>
14	11/21	<b>Essay and Performance Test Review</b>	Complete Optional Extra Credit

## Western State College of Law – Programmatic Learning Outcomes

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**Western State College of Law’s curriculum is designed so that every student achieves a level of competency prior to graduation in each of the eight Programmatic Learning Outcomes listed below:**

### **(1) Doctrinal Knowledge**

Students will demonstrate knowledge of substantive and procedural law in the core curriculum subjects, including Contracts, Criminal Law, Criminal Procedure, Torts, Real Property, Business Association, Evidence, Civil Procedures, Constitutional Law, Estates, Community Property, Remedies, and Professional Responsibility.

### **(2) Practice Skills**

Students will demonstrate the development of other law practice skills. Each student’s chosen outcomes within this category will be varied based on the student’s particular interests, coursework and work experiences. They may include, but are not limited to, the following topics: oral presentation and advocacy; interviewing; counseling; client service and business development; negotiations, mediation, arbitration, or other alternate dispute resolution methods; advanced legal research and writing (excluding purely academic papers and the first four units earned in introductory first-year legal research and writing class); applied legal writing such as drafting contracts, pleadings, other legal instruments; law practice management or the use of technology in law practice; cultural competency; collaboration or project management; financial analysis, such as accounting, budgeting project management, and valuation; cost benefit analysis in administrative agencies; use of technology, data analyses, or predictive coding; business strategy and behavior; pre-trial preparation, fact investigation, such as discovery, e-discovery, motion practice, assessing evidence, or utilizing experts; trial practice; professional civility and applied ethics; a law clinic that includes a classroom component; or a legal externship that includes a classroom component.

### **(3) Legal Analysis**

Students will demonstrate the ability to identify the factual and legal issues implicated by a fact pattern and to appropriately use cases (including identifying the salient features of an appropriate precedent case, identifying legally significant similarities or differences between the precedent case and a fact pattern and explaining why those are legally significant) and rules (including the ability to connect legally significant facts in a fact pattern to the rule) to predict how a court would decide the issue. Students will also demonstrate the ability to identify and evaluate the public policies of a precedent case or rule and be able to evaluate how public policy can impact the application of a rule to the legal issue.



#### **(4) Legal Research**

Students will demonstrate the ability to locate relevant legal authority using a variety of book and electronic resources, and to properly cite to such legal authority.

#### **(5) Communication**

Students will demonstrate the ability to communicate both orally and in writing in a manner appropriate to a particular task to effectively convey the author or speaker's ideas. This includes audience sensitivity in written and oral communication (the ability to adopt a tone, style and level of detail appropriate to the needs, knowledge and expertise of the audience); and written communication basic proficiency (the ability to use the conventions of grammar, spelling, punctuation, diction and usage appropriate to the task and sufficient to convey effectively the author's ideas).

#### **(6) Advocacy of Legal Argument**

Students will demonstrate the ability, in both oral and written formats, to evaluate the legal, economic and social strengths and weaknesses of a case and use case and statutory authority as well as public policy to persuade others. Making policy-based arguments includes the ability to identify and evaluate the public policies of a precedent case or rule and their implications and be able to assert such appropriate arguments to support a particular application or distinction of a precedent case to a legal controversy or a particular resolution of the application of a rule to the legal controversy.

#### **(7) Client Sensitivity and Cultural Competency**

Students will demonstrate an awareness of clients' needs and goals, including a sensitivity to clients' background and circumstances (including, but not limited to, socio-economic, gender, race, ethnicity, educational, disability and/or religious background(s)), the ability to make decisions that reflect an appropriate focus on those needs and goals, and awareness that cultural issues may affect the relevance of facts and application of the law.

#### **(8) Legal Ethics**

Students will demonstrate the ability to identify ethical issues in law practice contexts and make appropriate decisions to resolve such issues.